

## SWARNANDHRA

COLLEGE OF ENGINEERING & TECHNOLOGY

(AUTONOMOUS)

Accredited by National Board of Accreditation, AICTE, New Delhi, Accredited by NAAC with "A" Grade – 3.32 CGPA, Recognized under 2(f) & 12(B) of UGC Act 1956 Approved by AICTE, New Delhi, Permanent Affiliation to JNTUK, Kakinada Seetharampuram, W.G.DT., Narsapur-534280, (Andhra Pradesh)

## DEPARTMENT OF MECHANICAL ENGINEERING TEACHING PLAN

		urse	Semester	Branches	Contact Periods /Week	Academi		Date of commence ment of Semester
20HS7	T01 val (Unde	Universal human values-II (Understanding harmony)		MECHANICAL ENGINEERING	04	2025-26	5 0	9/06/2025
COUR	SE OUTCON	MES: S	tudents are able	e to				
1			basic guidelings and prosperity	es, content and proven (K1)	cess of val	ue educat	ion; e	explore the
2	Examine the	differer		e Self and the Body	; understan	d the mean	ning (	of Hamony in
3	Associate the value of harmonious relationship based on trust and respect in life and profession. (K2)							
4	Identify the role of a human being in ensuring harmony in society and nature. (K2)							
5	Apply the understanding of ethical conduct to formulate the strategy for ethical life and profession. (K3)							
UNIT	Out Comes / Bloom's Level	Topi cs No.		Topics/Activity		Text Book / Refere nce	Co nta ct Ho ur	Delivery Method
	Recognize the need, basic guidelines, content and process of value education; explore the meaning of happiness and prosperity (K1)	1.1	<b>aspiration</b> Understanding	the need, basic ocess for Value Edu	guidelines,	T1,R1	01	
		1.2		on, its content and p		T1,R1	01	
		1.3	'Natural Acce self exploratio	ptance' as the mec	ne mechanism for		01	Lecture, Active
Ι		1.4	'Experiential for self explora	Validation' as the mation	echanism	T2,R1	01	Learning
		1.5	requirements f every human b	appiness as the basic for fulfillment of asponents	irations of ect priority	T1,R1	01	& Tutorial
		1.6	Prosperity as to	he basic requiremen aspirations of every ir correct priority	ts for	T1,R1	01	
		1.7		Happiness and Pros	sperity	T2,R1	01	



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			correctly			
		1.8	Method to fulfill the above human aspirations: understanding and living in harmony at various levels	T1,R1	01	
		1.9	Method to fulfill the above human aspirations: understanding and living in harmony at various levels	T2,R1	01	
			Class test-I		01	
				Total		10
	Examine the difference between the Self and the Body; understand the meaning of Harmony in the Self the Co- existence of Self and	2.1	Unit 2: Harmony in the Human Being Understanding human being as a co- existence of the sentient 'I' and the material 'Body',	T1,R1	01	
		2.2	Understanding human being as a coexistence of the sentient 'I' and the material 'Body',	T2,R1	01	
II		2.3	Understanding the needs of Self ('I') and 'Body'	T1,R1	01	Lecture Active
		2.4	Sukh and Suvidha	T2,R1	01	Learnin
		2.5	Understanding the Body as an instrument of 'I'.	T2,R1	01	& Tutoria
		2.6	Understanding the characteristics 'I'	T1,R1	01	
		2.7	Understanding the activities of 'I'	T1,R1	01	
Cantont		2.8	Understanding the harmony in 'I'	T1,R1	01	
Content beyond			Video on Harmony in the Human being		01	
Syllabus	Body (K1)		Class test-II		01	
				7	Total	11
	Associate the value of harmonious relationship based on trust and respect in life and profession (K2)	3.1	Unit 3: Human-Human relationships Understanding values in human-human relationship	T2,R1	01	
		3.2	Meaning of justice	T1,R1	01	Lecture
***		3.3	Nine universal values in relationship	T1,R1	01	Active
III		3.4	Nine universal values in relationship	T2,R1	01	
Content		3.5	Meaning of trust and respect	T1,R1	01	&
		3.6	Difference between respect and differentiation	The state of the s	01	Tutorial
		3.7	Harmony in society	T1,R1	01	
		3.8	Undivided society from family to world family	T1,R1	01	
beyond Syllabus			Videos on Human-Human relationships		01	
			Class test-III		01	- 10
G				Total		10



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		4.1	Unit 4: Nature and existence Self exploration	T1,R1	01	
IV	Identify the role of a	4.2	Self awareness and self evaluation	T1,R1	01	
		4.3	Self realization	T2,R1	01	
		4.4	Understanding and contemplation in the Self	T1,R1	01	
		4.5	Realization of Co-existence	T2,R1	01	
	human	4.6	Understanding of harmony in Nature	T1,R1	01	Lecture
Content beyond Syllabus	being in ensuring harmony in society and nature (K2)	4.7	Understanding of contemplation of participation of Human in development of harmony	T1,R1	01	Active learning &
		4.8	Understanding of contemplation of participation of Human in development of harmony	T1,R1	01	Tutorial
			Videos on nature, existence and self exploration		01	
	F 7		Class test-IV		01	
				Total		10
	Apply the understanding of ethical conduct to formulate the strategy for ethical life and profession (K3)	5.1	Unit 5: Implications of Harmony on professional ethics Basis for Humanistic Education	T1,R1	01	
		5.2	Humanistic Constitution and Humanistic Universal Order	T1,R1	01	
		5.3	Case studies of typical holistic technologies	T2,R1	01	
V		5.4	Case studies of typical holistic technologies	T1,R1	01	Lecture
		5.5	Management models	T2,R1	01	Active
		5.6	Management models	T2,R1	01	learning
		5.7	Production systems	T2,R1	01	&
		5.8	Strategy for transition from the present state to universal human order	T1,R1	01	Tutoria
Content beyond Syllabus		5.9	Strategy for transition from the present state to universal human order	T2,R1	01	
			Videos on Implications of Harmony on professional ethics		01	
			Class test-V		01	
				Total		11
			CUMULATIVE PROPOSED PE	RIODS		52
Text B					سريق	
			TITLE, EDITION, PUBLISHER, YEAR OF PUB			
	R R Gaur, R Asthana, G P Bagaria. "Teachers' Manual for A Foundation Course in Human Values and Professional Ethics", 2nd revised edition, Excel Books, New Delhi, 2019.					
2	P P Gaur P	Sangal	, G P Bagaria, "A Foundation Course in Human	Values	nd Pr	ofessions



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	Ethics", Excel Books, 2010.					
Refer	ence Books:					
S.No	AUTHORS, BOOK TITLE, EDITION, PUBLISHER, YEAR OF PUBLICATION					
1	J. C. Kumarappa, "Economy of Permanence – (a quest for social order based on non-					
	violence)", Sarva-Seva-Sangh-Prakashan, Varansi, India-2010.					
2	A.N. Tripathi, "Human Values", New Age Intl. Publishers, New Delhi, 2004.					
3.	Mahadev Desai, Shriman Narayan, "The Story of My Experiments with Truth - by Mohandas					
	Karamchand Gandhi", Navajivan Mudranalaya, Ahemadabad, India.1925					
Web 1	Details					
1	https://www.uhv.org.in/					
2	https://fdp-si.aicte-india.org/download/Realising%20Apsirations%20of%20NEP2020-					
	UHV%20v28.pdf					

		Name	Signature with Date
i.	Faculty	P.S.J. SHILPA	System D.
ii.	Course Coordinator	Dr. M. MANIKYA RAO.	10 agrie
iii.	Module Coordinator	Dr. O.V.A.M. SRIDEVI	1
iv.	Programme Coordinator	DR. G. GRACE	40



Principal