**SWARNANDHRA COLLEGE OF ENGINEERING & TECHNOLOGY**

AUTONOMOUS

Accredited by National Board of Accreditation, AICTE, New Delhi

Accredited by NAAC with “A” Grade-3.32/4.00 CGPA,

Recognised under 2(f) & 2(B) of UGC Act 1956, Approved by AICTE,

Permanently Affiliated to JNTUK, Kakinada

SEETHARAMPURAM, NARSAPURAM-534 280, W.G.DT.,

**B Tech I SEMESTERS**

**ENGLISH PROFICIENCY LAB**

**(Common to All Branches)**

**COURSE OBJECTIVES**

* To improve the language proficiency of technical under graduates in English with emphasis on LSRW Skills.
* To provide learning environment to practice Listening, Speaking, Reading and Writing Skills within and beyond the classroom environment.
* To assist students to carry on the tasks and activities through guided instructions and materials.
* To effectively integrate English language learning with employability skills and training.
* To design the main course material and exercises with authentic materials drawn from everyday use to cater to everyday needs.
* To provide hands-on experience through case-studies, mini-projects, group and individual presentations.

**COURSE OUTCOMES**

1. **Reading Skills.**
* Addressing explicit and implicit meaning of a text.
* Understanding the context.
* Learning new words and phrases.
* Using words and phrases in different contexts.
1. **Writing Skills:**
* Using the basic structure of a sentence.
* Applying relevant writing formats to create paragraphs, essays, letters, E-Mails, reports and presentations.
* Retaining a logical flow while writing.
* Planning and executing an assignment creatively.
1. **Interactive skills:**
* Analyzing a topic of discussion and relating to it.
* Participating in discussions and influencing them.
* Communicating ideas effectively.
* Presenting ideas coherently within a stipulated time.
1. **Life Skills and Core Skills:**
* Examining self-attributes and identifying areas that require improvement self-diagnosis, self-motivation.
* Adopting to a given situation and developing a functional approach to find solutions-adaptability, problem-solving.
* Understanding the importance of helping others-community service, enthusiasm.

**RELATIONSHIP OF COURSE TO PROGRAMME OUTCOMES**

|  |  |  |
| --- | --- | --- |
| A | Ability to apply knowledge of mathematics, science, and engineering. |  |
| B | Ability to design and conduct experiments, as well as to analyze and interpret data. |  |
| C | Ability to design an Engineering system, component, or process. |  |
| D | Ability to function on multi-disciplinary teams |  |
| E | Ability to identify, formulate and solve engineering problems. |  |
| F | Understanding of professional and ethical responsibility.  |  |
| G | Ability to communicate effectively | **√** |
| H | Broad education necessary to understand the impact of engineering solutions in a global, economic, environmental and societal context. | **√** |
| I | Recognition of the need for and an ability to engage in life-long learning. |  |
| J | Knowledge of contemporary issues. |  |
| K | Ability to use the techniques, skills, and modern engineering tools necessary for engineering practices. |  |
| L | Ability to find location of substations and benefits derived through their optimal location. |  |

**COURSE DESCRIPTION**

 Communicating in a language is also a skill. So a student has to look for an opportunity to practice English language in order to acquire proficiency in English. ‘Enrich your interactive Skills: Part - A’ is designed to provide opportunities for engineering students to revise and consolidate the basic skills in listening, speaking, reading and writing in addition to giving ample practice in various communicative functions and Life skills.

**PRE REQUISITES**

 The student is expected to have basic knowledge in English language and must be able to write in English. He is also expected to possess fundamental knowledge of general English grammar and vocabulary.

 **Syllabus**

|  |  |
| --- | --- |
| **Unit** | **TOPIC** |
| 1 | Vowels, Consonants, Pronunciation, Phonetic transcripts |
| 2 | Word stress and syllables |
| 3 | Rhythm and Intonation |
| 4 | Contrastive Stress –Homographs |
| 5 | Word Stress : Weak and Strong forms , Stress in compound words |

**Text Book:**

 “InfoTech English” by Maruthi Publications

**Reference Books:**

1. Better English Pronunciation by O’ Connor
2. Phonetics and Phonology – Peter Roach
3. A Grammar of Spoken English – Harold Palmer
4. English Phonetics – Bansal and Harrison

**Testing Pattern:**

1. **Internal lab Exam: 30 Marks**

Regular performance in the language /communication /lab completion in the lab manual 15M

Written test 15M

 **B) External lab Exam Pattern: 70 Marks**

 Written test 30M

Oral test 30M

Viva (during exam marks will be awarded by external examiner) 10M